

Wishing Well School

Parent Handbook 2022 - 2023



805-235-4401
office@wishingwellschool.org
www.wishingwellschool.org

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Welcome to Wishing Well School

Welcome to our creative and dedicated community of teachers, faculty, staff, and parents. Together, we support the childrens' journey through Waldorf Education. We are so pleased you have chosen Wishing Well School. Our Parent Handbook is intended to provide you with useful information regarding the school's policies and practices. Open communication is an integral part of our school culture. If you have questions, please ask.

We are honored to have you with us on this journey.

With gratitude,

Wishing Well Faculty and Staff

School Directory

School office phone number

805 235 4401

Frequently Used Emails

Attendance, absences, and early dismissal	office@wishingwellschool.org
Aftercare same day drop-in	office@wishingwellschool.org
Aftercare cell phone	805 471 2870
BigSIS & Parent Portal support	liza.osullivan@wishingwellschool.org
Billing, Tuition, and Payments	admin@wishingwellschool.org
Guiding Committee	guiding@wishingwellschool.org
Enrollment	admin@wishingwellschool.org
Athletics	athletics@wishingwellschool.org
Parent Association	parentassociation@wishingwellschool.org
Board of Directors	board@wishingwellschool.org

Faculty & Staff Emails

@wishingwellschool.org

Alyssa Burke	Rose Kindergarten Assistant	alyssa.burke
Anders Johnson	4th / 5th Grade	anders
Ben Gerstein	Choir & Music Appreciation	ben.gerstein
Blythe Greig-Berg	Hummingbird Nest Preschool Assistant	blythe.greigberg
Hilary Soldati	Admin Director	admin
Joshua Wheeler	6th / 7th Grade	joshua
Julia Valentine	1st Grade	julia.valentine
Karina Cardin	Spanish	karina
Kimberly Raine	Dragonfly Kindergarten Lead	kimberly.raine
Kolea Quincey	8th Grade & Faculty Chair	kolea.quincey
Kyra Smith	Handwork & Grades Aftercare	kyra
Laura Cobb	Education & Resource Specialist	laura.cobb
Lauren Wheeler	Hummingbird Nest Preschool Lead	lauren
Lillian Dennis	Math Specialist	lillian.dennis
Liza O'Sullivan	Marketing & Outreach	liza.osullivan
Lynne Oliverius	String Orchestra	lynne.oliverius
Makena Barkhuff	Office Assistant	makena.barkhuff
Mariah Alviso-Saenz	ECE Aftercare	mariah.alvisosaenz
Matt Dusek	3rd Grade	matt.dusek
Stephanie Ferris	Buttercup Kindergarten Lead	stephanie
Steven Farmer	Games & Grades Aftercare	steven.farmer
Tiffany Laton	2nd Grade	tiffany
Tricia Durham	Kitchen Manager	tricia.durham

Mission Statement

We are committed to providing an education that engages the whole child by integrating academic excellence, artistic expression, and practical life-skills. This education is based on the understanding of the development of the child as a physical, intellectual, social, and spiritual being according to the pedagogical and spiritual principles of Anthroposophy and Waldorf Education.

Means to our Mission

Our Mission is carried out in the following ways:

- To teach with a developmental and artistic approach that allows the healthy development of the child's cognitive abilities, social-emotional well-being, and productive capacities to engage and create.
- Fostering students to become life-long learners, self-motivated, and responsible, compassionate citizens.
- Acknowledging the threefold nature of the student, having body, soul, and spirit.
- Cultivating a reverence and wonder for nature and the earth, enabling students to become stewards of the environment.
- Cultivating a culture of diversity, equity, and inclusion.
- Supporting teachers with personal and professional development, and the pedagogical practices to realize these aims.
- Carrying this mission into our school's growth and bringing it to our surrounding communities.

Non-Discrimination Policy

Wishing Well School welcomes students of any race, color, creed, gender identity or expression, sexual orientation, religious practices or background, national origin or ancestry, physical or mental disability, or medical condition including genetic characteristics or information. Wishing Well School is a non-profit, tax-exempt 501(c)(3) educational organization.

School Governance

Faculty

The faculty is dedicated to bringing the children a living experience of Waldorf education. A faculty meeting is held every week to work on educational and daily operational components of the school. The faculty are directly involved in the operations and decision-making of the school, always speaking for what best serves and meets the needs of the child.

Faculty Chair

The Faculty Chair collaborates with the Faculty, the Administrative Director, and the parents to strive toward the highest quality of teaching, curriculum, and educational experience for our students. The Faculty Chair works to ensure successful achievement of the school's mission, as well as pedagogical goals and principles. The Faculty Chair is responsible for mentoring the faculty and shares responsibility with the Administrative Director in attending to parent and student needs in the classroom, as they arise.

Guiding Committee

The Guiding Committee is comprised of faculty members representing the Early Childhood, the Grades, and the Specialty Teachers, as well as the Faculty Chair and the Administrative Director. This committee provides structural and decision-making support to the school. The committee is responsible for reviewing and adopting school policy, as well as providing guidance and resolution for unique difficulties that arise for our students and families. The Guiding Committee may be reached at guiding@wishingwellschool.org.

Administrative Director

The Administrative Director oversees the operational and executive functions of the school, aids the development and implementation of policy, maintains the organizational structures and professional processes, and organizes the flows of communication and information which support the faculty and staff to provide an exceptional, meaningful education experience. The Administrative Director reports directly to the Board and works closely with the Faculty Chair to help Wishing Well achieve its goals and strive toward excellence.

Board of Directors

Wishing Well School, a 501(c)(3) non-profit organization registered in California, is governed by a Board of Directors. The Board bears legal and financial responsibility for the school. The Board meets once a month and all meetings are open to the public. Copies of the minutes are available in the school office. Parents interested in serving on the Board or any of its committees are encouraged to contact a Board member, attend the meetings, and get involved. Names and contact information of Board members may be found in the school directory.

Parent Association

A parent run organization that supports the faculty, staff, and the Board of Wishing Well School. The goal of the Parent Association is to: support the faculty and staff, build community, and organize fundraising efforts. The Parent Association is open to all parent or caregiver members of our community.

Communication Flow

Communication is vital to the functioning of our school. Please seek out answers to any and all of your questions and concerns. We value input and feedback from all community members as we work together to provide the best educational environment for our children. Please help to support this endeavor by following the process outlined below. Use the communication flow described for the following types of questions or concerns:

The classroom, curriculum, classroom policies, and behavior

Please always contact your child's teacher first. Parent-teacher communication is paramount. If you are concerned about your child or a classroom situation, it is critical that you share these concerns with your child's teacher.

Your class teacher will specify their preference for communication processes (i.e., emails, phone calls, in-person, etc...). Sharing personal cell phone information by your teacher is not expected by the school and is at the discretion of your teacher.

Please be aware that a teacher's time during school hours (8:00 - 3:30) is reserved for the children. This time includes the morning preparatory time, when the teacher is getting ready for the day and to welcome their students. Please email or plan to meet outside of class time, even for short discussions. Teachers will do their best to respond in a prompt manner (within 2 school days).

Please use direct speech with the class teacher whenever possible. If you are unable to resolve your concern with your class teacher, please contact our Faculty Chair for curriculum or pedagogical questions; contact the Administrative Director for all other issues. Finally, if a family continues to feel that their concern has not been satisfactorily resolved, the family may request the Guiding Committee to review their concern and request further consideration.

Attendance and Absences

Please email your teacher AND the office (office@wishingwellschool.org) when your child will be late or not attending school.

Aftercare sign-ups or changes

Please use BigSIS to enroll your student in Aftercare. For same-day Aftercare use, please contact the office (office@wishingwellschool.org or 805 235 4401). For assistance with the BigSIS sign-up process, please contact Liza O'Sullivan (liza.osullivan@wishingwellschool.org)

Enrollment, tuition and fees, billing and payments, etc...

Please communicate with the Administrative Director.

BigSIS Account & Parent Portal

For all other support with your BigSIS account, excluding billing and tuition management, or the SoSimple parent portal, please contact Liza O'Sullivan (liza.osullivan@wishingwellschool.org)

Volunteering

Speak to the Class Parent for your student's class or your child's teacher regarding volunteering in the classroom and at major events and festivals. For all other volunteer activities and needs, connect with the office and / or the Parent Association

General business, calendar, events, and communications

Please contact the school office (office@wishingwellschool.org or 805 235 4401).

School Hours

Early Childhood	Monday-Friday	8:30 am -12:30 pm
Grade 1	Monday-Wednesday & Friday Thursday	8:30 am – 2:00 pm 8:30 am – 12:30 pm
Grades 2-8	Monday-Wednesday & Friday Thursday	8:30 am – 3:00 pm 8:30 am – 12:30 pm

Absences

An excused absence is when a student misses school due to a family emergency, illness, medical appointments, natural disaster, or religious holiday. In this case, the teacher will decide the best course of action to make up what was missed. An unexcused absence is when a student misses school for any other reason. In the case of an unexcused absence, the student may be required to make up the work outside of the classroom.

Please notify your teacher AND the office of absences by 8:00am, at the latest. Wishing Well School cannot be responsible for the academic progress of a student who accumulates excessive absences.

Late Arrival (after 8:30AM)

Please ensure that you are punctual with your child and that you are not rushing. Please respect the teacher's plan and start of the day. Grades students who are late (after 8:30am) must be escorted to the office by a parent to receive a late pass. After receiving a late pass, students are to wait outside the classroom until welcomed by their teacher. are to wait outside the classroom Chronic tardiness will prompt a meeting with the parents, teachers, and administration.

Aftercare Program

Overview

After-school care is available to all students until 5pm.

- *Early Childhood:* Children staying past 12:30pm will need a lunch from home. Rest time is from 1-2:00pm. Please bring nap supplies in a bag from home that can be stored at school. A nutritious afternoon snack is provided at 3:30 each day. All dietary restrictions and allergies should be included in your BigSIS Back-to-school Form.
- *Grades:* If the parent is late to pick up from the regular day, the child will be admitted to aftercare. A nutritious snack will be provided at 3:45pm each day. All dietary restrictions and allergies should be included in your BigSIS Back-to-school Form.
- There is no Aftercare available on: Wednesday, Dec 21 (last school day before Winter Break); Friday, April 28 (May Faire); Thursday, June 8 (last day of school)

Sign-ups & Cancellations

Aftercare registration occurs through BigSIS. Use the "Aftercare" top navigation and select "View Signups" for the correct student. From there you can either choose a regular schedule (on the left, under "Quick Signups") or select specific dates using the calendar (on the right).

Same-day drop-in must be made directly through the office (office@wishingwellschool.org). Early Childhood Aftercare has limited capacity; only 2 drop-ins are available per day.

To cancel in advance, use the "Session Calendar" side tab in BigSIS to select the date for which you would like to cancel Aftercare. On the next screen, select "opt out." For a same-day cancellation, please contact the office (office@wishingwellschool.org or 805 235 4401).

Cost & Billing

Aftercare is billed at a rate of \$8 / hour through BigSIS. ***There will be a charge of \$1 per minute, if the child is picked up after 5pm.*** There is a 2-hour minimum "no show" charge when a student is registered for Aftercare and does not attend ***without cancellation.***

Student Conduct and Behavior

“Our highest endeavor must be to develop free human beings who are able...to impart purpose and direction to their lives. The need for imagination, a sense of truth and a feeling of responsibility - these three forces are the very nerve of education.”

- Rudolf Steiner

At Wishing Well, we aim to meet the children where they are, with the understanding that each child is inherently good. Teachers strive to appeal to the higher nature of the child by educating them in social and moral capacities, as well as academic skills. We recognize that behavior is a language used by a child to communicate needs. Open dialogue between parents, and teachers, as well as a commitment to a shared understanding, are the essential components in maintaining healthy student behaviors.

Overview of Wishing Well School’s Behavior Policy

The word “discipline” comes from the word disciple, which means “to follow.” Wishing Well teachers understand “discipline” not in a punitive sense, but rather as a tool to model the expectations of upright, compassionate, and responsible conduct. We understand that behind every behavior, there is an emotion. Behind every emotion, there is a need. Our teachers seek to find and understand the source of that need.

1. The teacher seeks first to model appropriate behavior, thus leading the children to imitate right action.
2. When inappropriate behavior occurs, the teacher will address the child according to age and the nature of the disruption. Whenever possible, the teacher involves the child in righting the wrong. For instance, in Early Childhood, the teacher may ask a child to console a friend that was hurt, mend a broken toy, etc... In the Grades, the teacher may ask a child to console a friend that was hurt, get an ice pack, etc.
3. If a child's behavior continues to be disruptive or poses a safety threat, the following process will be followed:
 - a. The teacher responds with appropriate care of the child and classmates. Separation may need to occur.
 - b. The teacher contacts the parents within 24 hours and describes the situation. For urgent matters, a parent may be asked to pick up their child.
4. For unresolved challenges, the teacher may seek support and guidance from the Guiding Committee.

A child who is disruptive not only affects themselves, but their classmates as well. Disruptive behavior will be addressed at the moment and, if necessary, a phone call to the parent or guardian will be made to come pick up the child. The following behaviors will not be tolerated at Wishing Well:

- Careless or aggressive behavior that results in injury or damage.
- Repeated refusal of teacher's guidance.
- Running away.
- Bullying.

When there has been "injury with intent," the teacher will file an incident report with the office.

In the Early Childhood

The early childhood faculty seeks to help each child attain their greatest potential. While social skills come more naturally for some children, developing a higher level of social behavior is a lifelong process. Recognizing this, discipline is modeled as respectful, loving authority which is supported by enabling a rhythmic, nurturing, healthy, safe environment for students. Redirection and kind reminders are offered to guide children toward appropriate choices.

In early childhood, behaviors of disagreement and conflict are approached with:

- Active listening and necessary guidance from teachers between conflicting students.
- Opportunities for the student to "right the wrong" through conflict resolution.
- Clarifying boundaries, needs, and appropriate actions towards one another.
- Communication with parents when needed beyond typical classroom behaviors to form an individual behavioral plan.

In the Grades

If the process outlined above, in the Overview section, has been followed and disruptive or disrespectful behavior continues, a behavior report is written, and a conference is held with the parents to discuss the situation and to collaborate on a plan of action. This plan may include other faculty members' support, in addition to the teacher. The student's progress will be monitored and reviewed. A follow-up conference will be held with the teacher and parents.

The faculty will do everything possible to identify the child's need and the source of the behavior within the school community. However, if little or no change is evident, then the faculty may recommend the withdrawal of the student. Parents will be notified in writing of a decision and reasons for expulsion.

Anti-Bullying Policy

Wishing Well defines bullying as any words, actions or behavior by one individual or group, repeated over time that intentionally hurts another individual or group physically or emotionally. Wishing Well School has zero tolerance for bullying. We take all incidents seriously.

Bullying can happen to anyone. This policy applies to bullying or harassment that is:

- Physical
- Emotional
- Cyberbullying (bullying via technology)
- Sexual
- Prejudicial
 - Related to race, religion, faith and belief and for those without faith
 - Related to ethnicity, nationality or culture
 - Related to Special Educational Needs or Disability
 - Related to sexual orientation
 - Gender based

Whether the impact is intentional or unintentional, the consequences of bullying are far-reaching for all involved. When the behavior of bullying does occur, we strive to remedy the situation through a process of accountability, restoration, and resolution. Wishing Well is committed to protect the individual or group being bullied and is devoted to resolving inappropriate behavior.

Responding to bullying:

Accountability:

- If an incident of bullying has been reported or is suspected it will be dealt with immediately by the staff member involved.
- The school will provide appropriate support for the person being bullied, ensuring that they are not at risk of any immediate harm, and the person responsible for bullying, providing support and guidance.
- Administration is involved and the bullying incident(s) is(are) documented and investigated.

The Restoration process begins:

- All parties (parents, students, teachers) are notified of the incident(s).
- A meeting with the teacher, parents, and possibly students involved, is held. At the meeting, appropriate consequences and/or support are determined and a plan is made for restoration. In the event of a severe infraction, the consequence may be suspension or expulsion.
- A clear and precise account of bullying incidents will be recorded by the school, which will include details regarding decisions and actions taken.

Resolution:

- A follow-up meeting will be held with parents, student, and teacher to ensure bullying has ceased and true restoration has/is occurring.
- Student or group being bullied will be supported by:
 - Offering opportunities to discuss the incident(s) with the teacher or teacher/staff member of their choice to ensure recovery of healthy self esteem.
 - Ensuring protection of the student/group so that they are not in a place of vulnerability or continued bullying.

- Student or group who has perpetrated bullying will be helped by:
 - Discussing what happened, establishing the concern and the need to change.
 - Uncovering the unmet needs that have triggered the bullying behavior.
 - Providing appropriate education and support regarding their behavior.

Wishing Well is committed to stop bullying in its tracks and to work with the transformative nature of Waldorf education. In the event of repeated misbehavior or neglect on the part of the student or family to be willing to remedy the situation, the school may withdraw the privilege of attending Wishing Well.

Health & Wellness

Nutrition

A healthy, nutritious, protein-based breakfast supports your student in making the most of their school day, their learning, and their engagement. In the early childhood program, Wishing Well provides a morning organic snack prepared, in part, by the children. Parent volunteers will be asked to help with "birdie snack."

Grades students will need to pack a hearty snack and a lunch each day. Early Childhood students who stay for Aftercare will also need a packed lunch. All students should pack a reusable water bottle everyday. For the well-being of all of our students (i.e., allergies), children are not to swap or share snacks and / or lunches. We emphasize nutrient-dense, healthy eating. Therefore, we ask the following items are kept for home:

- juice boxes, soda, or chocolate milk
- sugar foods or candy
- packaged and processed items

Your teachers are a helpful resource for satisfying, nutritious snack and lunch ideas. Please check with your child's teacher as to how birthdays are celebrated. We strive to bring low-sugar, simple snacks to honor birthdays in the classroom.

Allergies

****PLEASE INCLUDE ALL ALLERGIES, FOOD AND OTHERWISE, IN YOUR STUDENT'S BIGSIS HEALTH INFORMATION. PLEASE CONTACT THE OFFICE IF YOU NEED HELP UPDATING THIS INFORMATION****

Illness

It is in the best interest of our school and community to keep our children home when they are not feeling well. At times, our children may appear to have adequate energy to play and interact despite being sick. However, because colds and other illnesses are easily spread and often exacerbated in the school environment, we ask that you keep your child home from school if s/he is experiencing any of the following symptoms:

- runny nose with green discharge
- tummy ache
- headache
- vomiting
- diarrhea
- fever of 100 degrees F in the past 24 hours
- signs of weak or inactive behavior
- signs of any contagious illness

Students must be symptom free for 24 hours prior to returning to school.

By allowing our children to slow down and spend time at home when they are not feeling well, we are also modeling the lesson of listening to our bodies and resting when we are called upon to do so. If a child becomes sick during the school day, parents / guardians will be called and asked to pick up their child.

Medications at School

If your child needs any special medications on a temporary or occasional basis - prescription or over the counter such as ibuprofen, Benadryl, inhalers, etc. – you must provide both the medication and written instructions to the office, signed by a physician. Please also share this information with your class teacher. Any chronic conditions requiring medication should be documented with the teacher and the office. Do not send with your child or place in cubbies any medicines, over the counter or otherwise.

******All medications are to be handled adult to adult, through the school office.*** The school has basic emergency medical supplies on site. All medications are kept in their original box and kept out of reach.

Dress Code

Dress code policy plays a unique and meaningful role in any community. It is an important and nuanced topic that bridges across many aspects of our being. At Wishing Well School, our dress code policy is grounded in the following four considerations:

1. Clothing should allow the student to participate comfortably and fully in the day's learning and activities, particularly physically engaging and demanding activities.
2. Proper clothing supports the child's health and wellness. Particularly in early childhood, but for all young, growing bodies, the developmental picture of the child that is brought through Waldorf education includes caring for and attending to proper physical development. This understanding often includes awareness of the role of warmth and that children typically have an underdeveloped sensitivity to and inability to properly regulate their internal body temperature.

3. Clothing can be a channel for classroom distraction and disruption. The work of our teachers is to provide a nourishing Waldorf education that requires our students to be deeply invested and engaged in the curriculum and their classroom lessons. While distractions and “side conversation” are inevitable in the classroom, our combined efforts to minimize diversions supports our teachers in their daily work.
4. Young students, and adults alike, are inundated with explicit and implicit messages that our natural physical appearance is inadequate, is in need of improvement, enhancement, or modification, and is unworthy of acceptance and love as is. The goals of Waldorf education include the intentional development of the student’s “inner world,” such as self-knowledge, self-awareness, and strength of character. We aim to provide an environment that mutes and counterbalances the mainstream focus on material acquisition and presentation by offering a school experience that is a respite from those social messages.

With these considerations in mind, we have developed the following guidelines:

- Please dress your child in layers to provide warmth, protection from the elements, and to accommodate changes in the weather and temperature.
- Clothing should allow for free movement: jumping, running, moving arms overhead
- Clothes and apparel that are free from media, branding, and marketed characters, advertising logos, and sports insignias, etc..
- Closed-toed shoes with socks only (no sandals, flip flops, etc...)
- Weather appropriate: rain jackets, rain boots, warm layers, sun / winter hats. Students who are sent to school in clothing that is inappropriate or insufficient for the weather may be sent home.
- Clothing should reflect the integrity and atmosphere of a professional, education setting.
- Make-up, nail polish, and hair dye is discouraged for students in 4th Grade and lower.

Media & Screens

We know that a child’s imagination is blossoming during the early developmental years, setting the stage for learning. Parents at Wishing Well School commit themselves to consciously limiting their children’s screen time in order to allow their child to be fully present in the moment, to play and learn creatively, and to set forth an environment that supports the healthy growth of the child.

There are many reasons for eliminating or limiting screen time for your student. Our faculty and staff understand the many pressures and stressors of modern parenting, including the pervasive presence of screens in all aspects of contemporary society. With this in mind, we offer a screen and media policy that we feel best cares for and nurtures your student’s development and well-being, with an understanding that reality can, at times, fall short of ideals.

Our teachers are happy to answer your questions about this topic or refer you to research material. In general, our media and screen policy are founded in the following:

- Viewing of media content creates notable distractions in the classroom as children tend to play out what they experience on a screen.
- Time spent with media tends to correspond with focus and behavioral challenges in the classroom, as well as limitations on imaginative play
- The majority of content is age- and developmentally inappropriate.
- Media and screen content rarely align with a parent's goals and aspirations for their student.
- A firm boundary provides clarity for your student, assures your student that the adults are responsible for choices in the home, and often relieves the burden of request for more time on screens / media.

Students in Preschool - 4th Grade

We ask that families do not allow screen time for young students, enrolled in Preschool - 4th Grade.

Students in 5th - 8th Grade

We ask that families do not allow screen time the day before or the day of school. If you are wanting to engage in screen time on the weekends, we recommend one hour per day maximum.

Parent Involvement & Volunteering

Like many schools and non-profit organizations, Wishing Well School relies on the volunteer efforts of the community to support its work. We encourage parents and caregivers to become involved with the school by joining the Parent Association and by contributing to the many school events, festivals, and projects. Among the parent body, we are seeking 100% participation. Children thrive knowing that the adults in their lives are supporting their endeavors at this growing school. We appreciate and need your involvement.

We require 40 hours per family per year of volunteer time (for part-time enrollment, i.e. 2-days per week, the requirement is 20 hours per week). Families will be informed seasonally of the volunteer hours that have accrued. There are plenty of volunteer opportunities (on and off-campus) throughout the school year including, but not limited to: parent evenings, nature walks & hikes, meal preparation, festivals & events, washing classroom materials, marketing events, grant writing, buying supplies from our wish list, fundraising events, Handwork help, yearbook, etc.

The result of all of us working together creates positive momentum, lighter workloads, raises community spirit, and energies, and increases our ability to receive grants.

Parents can stay connected and support our school through our social media outlets (Facebook and Instagram). In addition to our many fundraising opportunities, families can contribute to our school fundraising efforts by shopping with Amazon Smile and at Grocery Outlet (in Los Osos).

How Parents Can Support Their Child's School Experience

- Learn about Waldorf Education.
- Attend all parent meetings and stay in touch with your child's teacher.
- Create a home environment that supports the teacher's work.
- Make sure your child is ready for school, on time, dressed properly, with a lunch, and water packed.
- Encourage your child to play outside and limit screen time.
- Visit our lending library in the office. We also welcome donations, if you have a book that you believe would enhance our library and you'd like to share.
- Get involved, volunteer, meet new parents, lend a hand!

Field Trips

Faculty and staff will give guidelines for adults volunteering for field trips including:

- Instructions to all participating adults regarding safety issues and other responsibilities when supervising children during trips.
 - Instructions on first aid issues and checklists, which ensure that all accompanying adults are aware of the specific dietary and health needs of individual children.
 - A permission slip must be signed before any child is allowed to go on a field trip.
- Participating in field trips with children can be a wonderful, unforgettable experience.

Field trip drivers must have their current auto insurance information on file with the office.

Cell Phones

To model conscious media use, we ask that adults also refrain from using cell phones, texting or using other electronic devices while moving through the school buildings, walking on campus grounds, and while dropping off and picking up their children. Students who arrive at school with a cell phone are required to bring the cell phone to the office for safekeeping during the school day.

Visitor Policy

Please check in at the office, if you are visiting our school.

Safety Policy

No weapons are allowed on campus.

Emergencies

SCHOOL LANDLINE 805-235-4401

SCHOOL CELL PHONE 805-471-2870

We conduct regular fire drills and will implement our emergency plan for large disasters. In the case of a major emergency, you will be notified to come and pick up your child.

Recommended Resources

General

Being at Your Best When Your Kids are at Their Worst by Kim John Payne

Simplicity Parenting by Kim John Payne

Understanding Waldorf Education by Jack Petrash

The Essence of Waldorf Education by Peter Seleg

Early Childhood

A Guide to Child Health by Michaela Glockler & Wolfgang Goebel

Beyond the Rainbow Bridge by Barbara Patterson and Pamela Bradley

The 7 O'clock Bedtime by Ina Schaeenen

Festivals, Family and Food by Diana Carey & Judy Large

Heaven on Earth: A Handbook for Parents of Young Children by Sharifa Oppenheimer

Earthways by Carol Petrash

Endangered Minds: Why Children Can't Think by Jane Healy

The Education of the Child by Rudolf Steiner

The Kingdom of Childhood by Rudolf Steiner

www.sparklestories.com

Grades

Waldorf Education: A Family Guide by Pamela Fenner & Karen Rivers

School as a Journey: The Eight Year Odyssey of a Waldorf Teacher and His Class by Torin Finser

Adventures in Waldorf Education by Brien Masters

The Four Temperaments by Rudolf Steiner

www.storynory.com

Wishing Well School Calendar 2022/23

Work Day		Aug 20
First Day of Grades & Rose Ceremony		Sep 6
First Day of Early Childhood		Sep 7
Community Beach Bonfire [♫]	Event / Festival	Sep 10
Back-to-School Night		Sep 14
Day of Courage (Grades)	Event / Festival	Sep 30
Indigenous Peoples' Day	NO SCHOOL	Oct 10
Game Night [♫]		Oct 15
Enchanted Pumpkin Path	Event / Festival	Oct 29
Dia de Los Muertos Celebration	Event / Festival	Nov 1
Teacher Development Day	NO SCHOOL	Nov 4
Lantern Walk	Event / Festival	Nov 10
Veteran's Day	NO SCHOOL	Nov 11
Parent Teacher Conferences	12:30 Dismissal	Nov 14 - 18
Fall Break	NO SCHOOL	Nov 21 - 25
Bartermart (for adults)	Event / Festival	Dec 3
Winter Faire	Event / Festival	Dec 10
Solstice Spiral	Event / Festival	Dec 15 & 16
Winter Break	NO SCHOOL	Dec 22 - Jan 9
Martin Luther King Jr Day	NO SCHOOL	Jan 16
State-of-the-School Meeting		Feb 1
Teacher's Conference Week	NO SCHOOL	Feb 20 - 24
Open House		Mar 4
Parent Teacher Conferences	12:30 Dismissal	Mar 13 - 17
Spring Gala & Auction [♫]	Event / Festival	Mar 18
Spring Break	NO SCHOOL	Mar 27 - Apr 3
May Faire	Event / Festival	Apr 28
Memorial Day	NO SCHOOL	May 29
Summerfest [♫]	Event / Festival	June 3
Last day of school		June 8

**Parent Association meetings:
1st Thursday of the month (except Sep 15 & Jan 12)**

♫ = hosted by the Parent Association